Sherwood 1:1 Implementation Plan

Motivation, Innovation, Collaboration, and Efficiency

Mary Beth Banios Assistant Superintendent • Shrewsbury Public Schools • April 2012



Implementation Time Line

Ready to launch and support 1:1 initiative with the opening of the new Sherwood building

APRIL 2012 - JUNE 2013

Motivation, Innovation, Collaboration, and Efficiency

April 2012	May 2012	June 2012	July 2012	August 2012
Proposals solicited for additional September 2012 early adopter classrooms (1 6th grade team, and 2 5th grade teams)	Early adopter teams identified - 15.5 out of 17 teams requested to be "early adopters" Planning on having all of Sherwood be 1:1 at the opening of school in the fall of 2012	Technology fee and sign up information goes home to parents *This fee needs School Committee approval	Interactive Guide developed by teachers on 6 White	Students and parents (opting for technology fee)* in pilot classrooms receive iPad3 and their e-mail addresses at orientation prior to the start of school
All Sherwood teachers receive iPad 3s	Technology fee information finalized			Interactive Guide published and uploaded to all teachers' iPads
	Parent Focus Groups			

September 2012	October 2012	November 2012	December 2012	January 2013
All students will be in a 1:1 environment	PD DAY School-wide tools FedEx day			ERPD DAY iPads, Writing, and Publishing Across the Content Areas
MSCLT	MSCLT	MSCLT	MSCLT	MSCLT
"iPad After School Club" - stipended position	School hour access to member of student support team			
Pre-implementation survey students, parents, and teachers				

^{*}NOTE: INTERACTIVE BOARDS WILL ONLY BE USED AS PROJECTORS NEXT YEAR, TRAINING ON SOFTWARE WILL OCCUR DURING 2013-2014 SCHOOL YEAR

February 2013	March 2013	April 2013	May 2013	June 2013
	iPads, Writing, and Publishing Across the Content Areas	iPads, Writing, and Publishing Across the Content Areas		Post implementation survey of students, parents, and teachers
Teachers complete brief feedback forms on implementation	Teachers complete brief feedback forms on implementation	Teachers complete brief feedback forms on implementation	Teachers complete brief feedback forms on implementation	Teachers complete brief feedback forms on implementation



February 2013 - June 2013 Expectations for Classroom iPad Use

Expectation	School-wide Tools	Timeline
Teachers will implement school-wide student behavior program and desktop set-up	iPad License Desktop set-up	September
Students will complete and submit work electronically	Teacher Choice (Dropbox, Box, Evernote)	October
Student and classroom teachers will use electronic notebooks and planners	Notability, Reminders	October
Students will use the electronic tools designed to encourage "active reading"	ibooks2	November - January
Students and teachers will design screencasts to explain key ideas in content areas	Show-Me Educreations	November - January
Teachers will develop and administer electronic formative assessments	Socrative	November - January
Students will have the opportunity to build a Keynote presentation to present their thinking	Keynote	November - January

Some Next Steps...

- Local, state, national, and international collaborations (epals)
- Student publishing on-line (Voicethread)
- Specific content related apps (Science360)
- Video and podcasts as student products (iMovie, Garageband)

Resources

Apps	Electronic Texts	Professional Development
Keynote	Grade 5:	T21 course 2012
Numbers	No Science Text	T21 course 2013
Pages	No Social Studies Text ELA: TBD Math: TBD	The Flipped Classroom
Notability		Creating Digital Content
Socrative		Teaching Science with Technology
iMovie		The iPad classroom
Garageband Issue to be resolved:	Grade 6: Science Textbook Social Studies Textbook ELA: TBD Math: TBD	Leveraging Technology to Create Differentiated Learning Environments Full day training on School-wide
Process for exploration and adoption of apps		Tools
		Student Support Team
		Training on integrating iPads and writing and publishing across the content areas
		Faculty and department meetings focused on iPad implementation