



1:1

Learning Initiative

Parent & Student Handbook

Wellesley Middle School

This handbook was developed in collaboration with many individuals in the Wellesley Community.

**Wellesley Public Schools
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Natick Public Schools



Dear Parents,

We are excited to extend our 1:1 Learning Initiative to students in the class of 2022 starting in grade 6 and continuing through grade 8. Our program goals are to prepare students for college and the workplace using current and relevant tools as part of our classroom instruction, to provide a rich toolset for productivity and organization, to personalize learning for students, and to provide resources and instruction to help students navigate with success in an ever-changing world.

The grade 6 program involves students taking their iPad from one class to another as they go through their day. Additionally, many students will be taking their devices home with them. In order to help students use their devices effectively for learning we have installed a Mobile Device Management system which allows the iPads to be managed remotely. This management includes installing apps, updating apps, as well as erase the device if necessary.

All the student iPads have apps installed that have been approved by our App Evaluation Team made up of educators. They also have profiles that restrict certain uses:

- iMessage, Facetime, App store
- Filtered Internet use which travels with them on the iPad (Facebook, etc.) and other sites deemed unnecessary for instructional use
- Internet Access is turned off between 11:00 PM and 6:00 AM

Students have been assigned a Wellesley Public Schools Google Apps for Education account (WPSRaiders.org) with a unique username and password. Students will use this account to access email, Google Drive (including Docs, Sheets, and Slides) as well as Google Classroom and Google Sites. |

Our teachers have been participating in on-going professional development and have been creating digital resources to support and enhance their classroom teaching and the district has ensured that the necessary infrastructure is in place to support this move. Parents have supported the program by signing up for one of the participation options.

We are excited to bring this initiative forward to the class of 2022 and to working with you as the program evolves. We are looking for students and parents to participate in focus groups so we can continue to collect input to improve the program. If you are interested in participating please enter your name in the sign off form.

For more information about the program, please visit our website:

<https://sites.google.com/a/wellesleyps.org/wps-1-1-technology-initiative/>

Section 1:

Student Responsibilities

Each student will be responsible for :

- Arriving at school with their fully-charged iPad, carrying case, and personal headphones.
- Attending each academic class, and other classes as directed, with their iPad and carrying case
- Agreeing to and signing Wellesley Public Schools Acceptable Use Policy (AUP) and iPad Guidelines/Receipt of Device
- Not sharing or loaning their iPad to others. It is for individual use only.

Charging of iPad Battery

Being prepared for class includes fully charging the iPad each night. NOTE: Chargers will be available in all homeroom classrooms to charge iPad batteries that are running low.

Backing Up Files & Data

It is the responsibility of each student to backup his or her own files to Google Drive. Teachers will periodically review this process with students. In the event your iPad needs to be serviced and swapped out with a loaner it will be critical to have an up-to-date backup of all your important files.

Equipment Responsibilities

Students need to be responsible for the upkeep of their equipment.

- If a device needs repair, there are instant loaners available on temporary basis for all students.
 - For devices purchased or leased through WPS and school-use only, Wellesley Public Schools will repair and/or replace when necessary (with a 2 incident accidental damage per student)
 - For Bring your Own devices, students and families will be responsible for repairing or replacing in a timely manner
- Student iPads will be periodically checked for physical condition.
- If a student is leaving the district and they are leasing or using a school-use only device, then the iPad and associated accessories must be returned on the last day of attendance. If the student is leasing the device and wishes to buy it out, they may do so by paying the remaining payments on the lease.

Expectations for Learning with Technology

Our program goals are to prepare students for college and the workplace using current and relevant tools as part of our classroom instruction, to personalize learning for students, and to provide resources and instruction to help students navigate with success in an ever-changing world. As our classrooms change with the addition of technology, we need to leverage the positives while identifying and preparing students for possible negatives that were not present before. This behavior rubric outlines consequences for negative behavior to be used as a learning tool for students, parents and teachers.

Behavior Rubric	1- consequence	2- consequence	3- consequence	4- consequence
Unprepared for learning including but not limited to: iPad not in class; battery uncharged missing adapter/accessories	Warning One Tally	One Tally Call/notify home	One Tally Call/notify home	Either/and/or: Restriction of technology privileges Loss of school privileges Parent Conference
Overuse of or Distracted by technology including but not limited to: Distracted or off-task in class; distracting other students; online/on sites without permission; using technology after hours and losing sleep; too much screen time and not having a healthy balance between time spent connected to technology and being unplugged.	Warning One Tally	One Tally Call/notify home	One Tally Call/notify home	Either/and/or: Restriction of technology privileges Loss of school privileges Parent Conference
Reckless/damaging care of iPad/accessories including but not limited to: Carrying iPad outside of case; iPad in unauthorized places (locker room, cafeteria, etc.); eating/drinking near laptop; decorating/defacing iPad; vandalizing iPad	Either/and/or: Warning One Tally Item replaced or damage restitution made Call/notify home	Either/and/or: One Tally Item replaced or damage restitution made Call/notify home Possible police notification	Either/and/or: One Tally Item replaced or damage restitution made Call/notify home Possible police notification	Either/and/or: One Tally Item replaced or damage restitution made Call/notify home Possible police notification restitution made Restriction of technology privileges Loss of school privileges Parent Conference
Bullying and/or Violation of acceptable use policy including but not limited to: recording sound, picture, video on school grounds without permission/facilitation by faculty; violation of copyright laws; viewing inappropriate materials, or using disrespectful language or images; causing damage or disruption; posting text/images/video intended to hurt or embarrass another person, use of unauthorized software; sharing/accessing passwords, access codes, etc.; use of someone else's name, account, etc.	<i>Consequences subject to investigation by School Administration.</i>			

**All consequences determined on a case-by-case basis and subject to change.*

Section 2:

Care and Maintenance

- Use only cloth or approved wipes for the screen - cleaners that are designed for iPad screens
- While the iPad is turned off, you may clean the surface with a lightly damp cloth. Never spray cleaners directly on your iPad.
- Don't place heavy objects on top of the iPad. This may cause damage to the screen. The iPad should never be in a pile!
- To maximize the overall life of the battery, once or twice a month, run the battery down completely before charging your iPad.

Good Practices

Save and Backup Your Data:

Data will be backed up if and only if you save files to Google Drive. Data should be backed up to the external drive at a minimum of once per week.

All students are responsible for backing up their own data!

At least once a week:

- Restart (recommended but not a requirement)
- Shut Down your iPad if you are not going to use your iPad for 1 or more days.

Quit apps that you are not using:

By default, your iPad keeps applications running even when you are not using them. If you are not using an application you should quit the application. Double-tap the home button to see all "running" apps, swipe up to quit an application

To maximize battery life:

- Turn down volume
- Turn down brightness
- Quit any applications that you are not using
- Turn off Bluetooth

Before School

- Your iPad needs power to keep up with you. Make sure to charge your iPad fully before the beginning of the day.
- Keep your iPad in its case and always use your protective sleeve to transport your iPad in school and between home and school

During Classes

- Dim your iPad brightness to conserve power and make your battery charge last longer.
- Only keep open apps and websites you are using.
- Work on a flat and level surface and not on top of other items on your desk. Don't risk having your iPad end up on the floor!
- When you're not using your iPad in class, place it in your protective sleeve. Don't leave it out on the desk where it may get knocked off.

Passing

- iPads should not be brought to an cafeteria, locker room or bathroom where it could be damaged or used inappropriately.
- Use your protective sleeve when transporting your iPad between classes.
- When storing the iPad in your locker, you must lock your locker.
- Don't put pens, scissors or paper clips in the same compartment as your iPad; they may damage the screen or one of the ports.

After School and at Home

- You can use the classroom charging stations after school.
- Use a surge protector instead of plugging directly into the wall to protect from power surges.
- Be wary of "borrowing" wireless access from others in your neighborhood. You can never be sure if others are stealing your information.
- Use your iPad away from food and liquids. Spills can be deadly to your iPad.
- Leave your iPad in a secure place during after school sports and activities.
- Don't leave your iPad in a car overnight or for long periods. Extreme heat or cold can damage your device.
- Keep your iPad locked in a safe location when you are away for the holidays.
- Keep your iPad safe from pets and siblings.

Section 3:

Technology Tips

Connecting to the Internet

The iPads are equipped with wireless access. Wireless connectivity is available at school. For home use, students should only connect to a password protected wireless network. The device can also access unprotected networks; however it is not suggested to do so because it will leave the iPad and data vulnerable.

Technical Support and Repairs

Technical support is available during school hours from the WPS Technology Department. In the event that a iPad needs repair, report it immediately to your teacher. Every effort will be made to repair or replace the iPad in a timely fashion. Depending on the severity and nature of the issue, a loaner iPad will be provided until your iPad is repaired and returned to you. If you are participating in the Bring Your Own Device program, a temporary loaner will be available for up to two weeks, however students and families will be responsible for repairing or replacing in a timely manner.

If a technical issue occurs at home or outside of the school day, please report it to your teacher the next school day.

Section 4:

Internet Use and Safety

Internet Use

Wellesley Public Schools maintains filtering and firewalls as required by the Children's Internet Protection Act (CIPA). The firewall and filtering restrict access to unacceptable sites, chat rooms, and online games. However, no filter is as reliable as adult supervision and open communication. It is the responsibility of the student to appropriately use the iPad, network and the Internet and report any issues to their parent or teacher immediately.

Students should notify a teacher if they access information or messages that are inappropriate, dangerous, threatening or make them feel uncomfortable.

Internet Use At Home

While the same filtering is used at home and at school, it is the responsibility of the parent/guardian to monitor student iPad use, especially Internet access while at home. iPad should be used in locations that can be easily monitored and supervised by the parent/guardian. Family media agreements are a good way to create common language and expectations for home use. Below are links to family media agreements that can be adapted to meet your family guidelines for home use.

Wellesley Public Schools will provide Internet filtering software for the iPads while connecting to the Internet from home which will meet the CIPA guidelines. It is the responsibility of the parent/guardian to contract with an Internet Provider in accessing Internet from home.

Remember Some Basic Internet Safety Rules:

- Never give out personal information such as addresses, phone numbers, passwords, and social security numbers to anyone.
- Never arrange to meet an Internet contact in person
- Obey all copyright laws.
- Never use or transmit anything with abusive, threatening, demeaning, slanderous, racist or sexually explicit.
- Always notify a teacher, parent/guardian if you accidentally access an inappropriate site and close the window immediately.
- Be aware of secure and non-secured WiFi and never use non-secured WiFi for personal tasks such as banking, shopping, etc.

Safety Tips for Sharing Videos and Photos Online

Below are some guidelines for young people to follow when posting and sharing videos and photos online.

- **Tough to Take Back.**
Whatever you post is basically permanent. Even if you later delete it, there is a chance that it has been copied, forwarded or reposted. And there are Web archives that hang on to content even

after it has been taken down.

- **What the Background Reveals.**

Think about what's in the scene you're recording: posters on your wall, photos on a shelf, school or team t-shirts people are wearing, address signs in front of a house or car license-plate numbers all can reveal your identity or location. What you say during recording can, too.

- **'You Are What You Wear.'**

It's an old maxim with new meaning in online video. Think about what your appearance "says" about you. Would you feel comfortable showing this video to your grandmother, teacher, boss, potential employer, or college recruiter?

- **Respecting Others' Privacy.**

Be respectful of the privacy rights of people in your video. If taping in a public place, be sure to ask permission before including bystanders, and never take video of children without their parents' permission.

- **Be a Good Citizen.**

It's your right to express your point of view, but don't be mean or nasty. You can be held legally responsible if you slander, libel or defame someone.

- **Respect Terms of Use.**

Most video sites have terms of service that you must adhere to. Read and understand the terms of use and adhere to them.

- **Respect Copyrights.**

All reputable video-sharing sites prohibit the unauthorized use of copyrighted material. Of course that means that you can't use segments from TV shows or movies. But it also means: Think about the music tracks you use in videos.

- **Don't be a Video Bully.**

Creating a video that makes fun of or ridicules another person can be extremely hurtful. This and other forms of cyberbullying are a growing problem on the Internet which affects many children and teens.

Internet Safety Links

[Common Sense Media](https://www.commonsensemedia.org/) (<https://www.commonsensemedia.org/>)

Family Media Agreements Grades K-5, 6-8, 9-12

(https://www.commonsensemedia.org/sites/default/files/uploads/pdfs/fma_all_0.pdf)

[Safe Teens](http://www.safeteens.com/) (<http://www.safeteens.com/>)

[Wired Safety](https://www.wiredsafety.org/) (<https://www.wiredsafety.org/>)

[ISafe](http://isafe.org/wp/) (<http://isafe.org/wp/>)

[NetSmartz Workshop](http://www.netsmartz.org/Parents) (<http://www.netsmartz.org/Parents>)

Section 5:

Family Internet Safety Tips

Internet Safety Tips for Families

The Internet is now an integral part of everyday life for most people. And within a short period of time, it has evolved from simply being a tool for accessing information and conducting communication and commerce to becoming a significant venue for social interaction. For many young people who have never known a world without the Internet, it is also a vehicle for self-expression, a source of entertainment, and a creativity and distribution tool unimaginable by previous generations. Below are some safety tips that may be helpful to families.

Personal/Private Information

- Understand anything posted online could be made public and is permanent. Avoid sharing too much information—in words, pictures or videos—that could hurt you in the end.
- Use privacy settings and never share your username or password with anyone.

Disparaging Comments and Inappropriate Content

- Do not post or forward anything online that could hurt another person. Some types of harassment or content can be considered a criminal offense, and can be traced back to you.
- Report any inappropriate content that can be hurtful to another.

Keep Computer in a Common Area.

- Where you can be present while your child is using the computer or spot-check its use, as appropriate to the child's age.

Agree to Time Limits for Using the Internet and all Social Devices.

- Per day, per week, etc. Some security software will allow you to set specific times when your kids can access the Internet.

Keep Security Software Up-to-Date.

- Make sure you have purchased and installed up-to-date security software to protect your computer from things such as viruses, spyware, spam.

Agree on Websites your Kids can Visit (For Younger Children).

- Create a list of websites they would like to visit. Make sure they only use sites that are age-appropriate – for example, many social networking sites have minimum age requirements.

Use Web Filtering. (Provided by WPS on iPads to Filter the same at Home as in School)

- Use the URL filtering capability, a parental control feature in most computer security software, to ensure your kids access only the kinds of sites you feel are most appropriate for them.

Review Content and Privacy and Security Policies of the Sites your Child Frequent.

- Ensure the content of the site is age appropriate; make sure you understand how and what type of personal information might be collected by the site and how it may be used.

Talk with your Kids about Entering Personal Information Online.

- Advise kids to stay on the agreed upon websites only and not give out personal information such as name, address, phone number, age. If they are tempted to do this because of a contest, poll, or membership form, ask them to discuss with you first and only proceed with your permission and involvement; it could be opening the door to spam or something more harmful such as spyware.

Ignore Unwanted Contact from People They Have Never Met.

- Unwanted online contact will usually stop if they do not respond or react to it. If it persists, advise them to let you or any adult know about it. You should also report this to the site or service being used to contact your child, and the authorities if you or your child feels he/she's in danger in any way.

Be Cautious and Wise About What You Post.

- Think before sharing thoughts, photos, videos that are very personal or less than positive about you, knowing they could also be used against you.

Use the Privacy Settings/Tools Available in Social Networking Sites.

- Only those you invite to join your network should be able to see details about you and the people in your network. Even so, it is still wise to think twice before posting anything that is not intended for others to see or know because it can be passed along by friends.

Where Possible, Use Nicknames, Not Your Real Name, to Identify Yourself.

- On social-networking sites, in chat rooms, on blogs.

Be Respectful of Others.

- Avoid posting anything about another person that is libelous, lewd, racist or in violation of a site's or service's terms of service. Not only will it be taken down, but it could be traced back to you and—if it is considered illegal—may land you in trouble.

Use Legal File-Sharing Services Only and Ensure They are Set Up Properly.

- If files are being shared illegally, whether it was intentional or not, you could be held legally responsible for copyright infringement. Also, having the proper settings for the service will ensure that your computer and its contents aren't vulnerable to hackers, viruses, spam, spyware, etc.

Glossary

Acceptable Use Policy (AUP): A set of guidelines and expectations about how staff/students should conduct themselves online.

Blog: An online diary or chronological log of comments published on a web page.

Bandwidth: A measure of capacity for communication channels. It is usually expressed in thousands of bits per second (kbps).

Broadband: Communications or web access which includes cable and digital subscriber lines (DSL).

Browser History: The web browser maintains a list of websites accessed which allows users to review and quickly access again.

Cache: A place to store files which can be temporary or permanent and is used to speed up data transfer.

Chat: Real-time Internet conference between two or more users usually by typing on a keyboard.

Chat Room: A virtual room where the chat session is held.

Cookie(s): Visited websites often use these to track users and their preferences so that the next time the user visits that site, it recognizes the user. The websites stores these files within the user's web browser.

Cyberspace: A reference made to the Internet or the online, digital world.

Database: A collection of information organized in a way in which certain pieces of the data stored can be accessed and selected.

Download: The process of copying a file(s) from an online source to your computer.

Encryption: A way to convert plain text into secret code (cipher text) to prevent anyone but the intended people to read it.

File attachment: A method used in email to attach files to the email message. A paperclip icon often represents the process of attaching a file to the email.

File Name Extensions: Usually three to four letters that appear after a file name and a period which are used to identify an application program that the file was created with. **(.doc, .exe, .TIFF, .JPG)**

Filter: A type of technology which blocks Internet material or activities which are considered not appropriate.

Firewall: Hardware and software that secures computer files by blocking unauthorized access.

Freeware: Software that is available for anyone to use without charge and cannot be sold or distributed without permission.

Graphics File: A file which holds an image. Popular formats are JPG, GIF, TIFF, PNG and BMP.

HTTP: An acronym for (Hypertext Transfer Protocol) which is the standard communication of the World Wide Web.

Hyperlink: A word, image or phrase that when clicked on will go to another location within the document or another website. It usually appears in a different font color.

Internet Service Provider (ISP): A company that provides access to the Internet.

Internet Surfing: A metaphor for browsing the World Wide Web (www).

IP Address: A numeric Internet address separated by periods that is assigned to each computer connected to the Internet.

Phishing: A form of identity theft scamming where email messages link to fake sites that look so similar to the real ones and personal information is requested to be submitted to the fake but very real looking sites.

Podcasts: A web based audio broadcast converted to an audio format for playback such as MP3.

Portal: Websites such as Yahoo and Google who offer services such as email, search engines and other resources as well.

RSS: An acronym (Really Simple Syndication) which will automatically update the subscribed user with updated news, blogs, audio and video.

Spam: Unwanted, junk email.

Upload: The transfer of a file from a computer to a remote site.

URL: An acronym (Uniform Resource Locator) which provides the specific location of accessing a specific item or source on the Internet.

Web Browser: A program used to access the Internet such as Firefox, Internet Explorer, and Safari.

Wiki: A website that allows visitors to add, edit and change contents posted to the site.

Appendix

WELLESLEY PUBLIC SCHOOLS COMPUTER ACCEPTABLE USE POLICY

Description

Wellesley Public Schools provides computers, networks, and Internet access to enhance teaching and learning. The computer can be a powerful research tool in a school setting, providing information beyond what is available in local print resources. Through this technology, students have the opportunity to access and explore local, national, and international resources. The information available touches on every area of the curriculum. In order to become lifelong learners, it is important for students to gain electronic information retrieval and evaluation skills and to become responsible members of the global community.

Rights & Responsibilities

Computers enable students to conduct research and communicate with others. Access to computers, research and communication tools, and the Internet will be provided only to those students who agree to act in a responsible manner. Use of WPS computers, networks, and the Internet is a privilege, not a right. This policy has been developed to outline the responsibilities students must assume in order to maintain user privileges. Each student must respect and maintain the rights of all other users. Responsible, ethical, and legal behavior is expected from each student.

Rules and Regulations

Students are expected to follow all rules and regulations outlined in this policy, as well as those indicated by faculty and staff. Any student who does not follow these rules may lose computer privileges, face school disciplinary action, and even appropriate legal action.

Unacceptable use of technology includes, but is not limited to, the following:

1. Using the computer/network for any illegal activity including violation of copyright or other contracts, plagiarism, cyber-bullying, and electronic transmission of pornography.
2. Using the computer/network for financial or commercial gain.
3. Abusing or disrupting equipment, software, system configuration settings, or system performance, wastefully using finite resources (i.e. paper, ink. etc.), or violating computer system security.
4. Copying or installing software or plug-ins.
5. Deleting or altering files or file contents that do not belong to you.
6. Gaining unauthorized access to servers or server accounts other than one's own.
7. Invading the privacy of individuals, including vandalizing data and using an account owned by another user.
8. Posting personal communications without the original author's consent.
9. Accessing, downloading, storing, creating, or printing files or messages that are profane, obscene, or that use

language that offends or tends to degrade others.

10. Sending "chain letters," or "broadcast" messages to lists or individuals, and any other types of use which would cause congestion of the network or otherwise interfere with the work of others.

11. Using impersonation, anonymity, and/or pseudonyms.

12. Using the computer/network for the purpose of harassing, threatening, or terrorizing any individual or group.

13. Using social networking, instant messaging and chat rooms for non-school related reasons.

14. Playing any type of computer game unless it is a school sanctioned activity.

15. Using bandwidth to watch streaming videos for non-school related reasons.

16. Using computers to check email for non-school related reasons.

17. Using the computer in a disruptive or loud way such as listening to audio or video without headphones. Be considerate of others.

Online Safety and Etiquette

Students are expected to abide by some general rules when using the Wellesley Public Schools' networks. The accepted rules of online etiquette include but are not limited to the following:

1. Do not reveal personal information about yourself or others (i.e., last name, home address, name of school, e-mail address, phone number).

2. Remember that e-mail is not guaranteed to be private. Be careful what you say.

3. Be polite and use appropriate language. Do not swear or use offensive language.

Technology Suggestions/Recommendations

There are multiple ways to save and store files:

1. The Technology Department provides each student with storage space on a server that may be accessed in school but NOT from home. This space is accessed by a username and password given to each student. The server may not be used to store music or movies.

2. Another storage option is for a student to purchase a USB flash drive, also known as a "thumb drive," for moving about from computer to computer.

Dear Parents/Guardians,

The Wellesley School District utilizes Google Apps for Education for students, teachers, and staff. As with any educational endeavor, a strong partnership with families is essential to a successful experience. With this letter we are sharing information regarding the use of Google Apps for Education in the Wellesley School District and are requesting your parental permission for a google apps account for your student including email access for your high school student.

The following services are currently available to your student and hosted by Google as part of Wellesley School District's online presence in Google Apps for Education:

Docs/Drive: collaborate using a word processing, spreadsheet, drawing, and presentation toolset that is very similar to Microsoft Office

Calendar: an individual calendar providing the ability to organize schedules, daily activities, and assignments

Sites: an individual and collaborative website creation tool

Classroom: a Learning Management System being introduced in Fall of 2014.

Mail: (for grades 9 -12 only) an individual email account for school use managed, monitored, and filtered by the Wellesley School District. Student email accounts will be of the form *account@wpsraiders.org*

WPSRaiders.org Email will allow your student to communicate and collaborate with teachers, staff and other students of the Wellesley School District as well as with prospective colleges, employers, parents and friends outside of the Wellesley School District. All email, internal and external, is content filtered and monitored. It is expected that students will operate at all times within the parameters of the Wellesley Student Acceptable Use of Technology Policy with regards to Google Apps for Education.

Google and Wellesley Public Schools take student privacy very seriously. If you would like more information on Google Privacy Policies please visit: <http://www.google.com/edu/privacy.html>

If you have any questions, please contact Mrs. Dooley at dooleyk@wellesleyps.org.

Sincerely,

Kathleen Dooley
Director of Technology



USE & APPS:

1. The iPad will be used as a learning tool for educational purposes.
2. I will only use apps when instructed by my teachers and for purposes instructed.
3. I will obtain explicit permission before taking and/or sending pictures/video/audio of other people.
4. I will not take or share pictures/video/audio of myself or others except within the context of a classroom assignment.

CARE & CHARGE:

5. I will not bring my iPad to any cafeteria, locker room or bathroom where it could be damaged or used inappropriately.
6. I will take good care of my iPad.
7. I will never leave my iPad unattended.
8. I will know where my iPad is at all times.
9. I will make sure my iPad is charged and ready to use on a daily basis.
10. I will keep food and beverages away from my iPad since they may cause damage to the device;
I will clean the screen with an appropriate cloth when necessary.
11. I will protect my iPad by carrying it with two hands.
12. I will always keep my iPad in the case;
When I am not using my iPad I will keep the case closed securely.
13. I will not place decorations (stickers, markers, etc.) on my iPad, if it belongs to WPS.
14. I will not disassemble any part of my iPad or attempt any repairs.
15. I will report to my teacher if I think my iPad has been tampered with.

OTHER & DAMAGE/LOSS:

16. I will use my iPad in ways that are appropriate and meet the WPS Acceptable Use Policy.
17. I understand that my iPad is subject to inspection at any time without notice.
18. I will file a police report with my parents in case of theft or vandalism.

*Use this link: <http://tinyurl.com/WPSiPadGuidelines> or
Scan the QR code below to digitally sign this document using a Google Form.*

