
November iPad Update - 2013

Middle Level iPad Implementation - *Innovation, Motivation, Collaboration, and Efficiency*
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SHREWSBURY IS WORKING TO REDEFINE LEARNING TASKS

[Click Here to Watch a Video of How We are Working to Redefine Learning](#)

The screenshot shows a website titled "Life as a Refugee" with a navigation menu including "Home", "Daily Life in Camp", "Life After Camp", "Internally Displaced Persons", "Summary", and "Works Cited". A "Disclaimer" link is also visible. The main content area features a photograph of a child sitting in a trench in a refugee camp, with a text block stating: "Millions of registered Afghans are hosted in Pakistan, which is the largest refugee population in the world. Every minute, 8 people around the world are forced to flee their homes due to war and persecution. That adds up to 43 million children and their families who are seeking safety. Many travel hundreds of miles to find security, leaving their homes, their possessions, their livelihoods, and even family who are too weak to make the journey behind." Below the text is a URL: <http://www.2.kenafid.com>. To the right, there is an "ABOUT US" section stating the website was made by two middle school students, and a "REFUGEES IN PAKISTAN" section with a photo of four children and a URL: <http://blogs.mirror.co.uk/developing-world-stories/2009/06/bombing-of-luxury-pakistan-hot.html>. A secondary navigation menu at the bottom right includes "Home", "Daily Life in Camp", and "Life After Camp".

GRADUAL RELEASE OF RESPONSIBILITY

This year we instituted a “Gradual Release of Responsibility Model” for our students who are now learning in 1:1 environments. Our current model of gradual release through the middle grades is as follows:

Messaging

Parents are now allowed to remove the mandatory restrictions for Grades 5 and 6 on messaging, **we strongly recommend parents keep these controls in place.** If you do decide to release the messaging restriction for your child, please be mindful of the impact your child’s messaging can have on other students and families. Please remember that inappropriate use of messaging will result in your child needing to return to the mandatory restrictions and may result in further disciplinary actions. At this time, no teacher uses the messaging app for any educational purpose.

If you decide to turn on messaging for your student, please follow these steps:

- Go to Settings
- Go to General
- Go to Restrictions, you will be prompted to put in the restriction code (This is a four digit code set by parents or administrators. If we set the code, it can be found in the parent portal of PowerSchool).
- Scroll down to Accounts, Select Allow Changes
- On the left hand sidebar, select “Messages”
- Turn iMessage on

Apps/Games

Sixth grade parents may now also remove the mandatory restriction on the app store for their child. However, **we strongly recommend parents keep these controls in place.** As noted above, if your child inappropriately uses non-school related games or any other material downloaded from the app store at school, administration will return the mandatory restriction to your child’s iPad. If you decide as a family to remove this restriction, please follow these steps:

- Go to Settings
- Go to General
- Go to Restrictions, you will be prompted for the restriction passcode
- Turn on “Installing Apps” and Turn off “Deleting Apps”

**Personal Device Program
Gradual Release of Responsibility**

	Grade 5	Grade 6	7	8
Messaging	Mandatory Restriction (2 months) Then Recommended Restriction	Mandatory Restriction (2 months) Then Recommended Restriction	Recommended Restriction	
Apps/ Games	Mandatory Lockout** No App Store	Mandatory Disable App Store (2 months) Disable App Deletion	Disable App Deletion	
Camera	Mandatory Lockout	No Restriction		

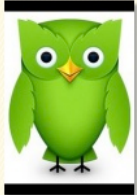
Restrictions are set by parents, Lockout is set by district management system
Inappropriate behavior reverses “Recommended” to “Mandatory”

Camera

All cameras have now been turned on.

Duolingo

<http://duolingo.com/>



Common Sense Media says
Stellar language lessons; skip the iffy translation work.

AGE 2 4 6 8 10 12 13 16 17 ?

QUALITY ★★★★★ ? LEARNING ★★★★★ ?

Interested in supporting your child’s foreign language learning? Here’s a great website/app.

WHAT'S HAPPENING IN GRADE 8?

Currently 8 White is involved in their second year of a 1:1 pilot. All students on this team have an iPad, and this team is continuing to help us learn how this tool can best enhance learning at this level. The remainder of 8th grade teams are currently sharing one cart of 30 iPads, and a second cart is coming on-line shortly. This means that all 8th grade students will have an opportunity to work with the iPad in an academic setting during this school year. The district has a strategic priority of ensuring that all students in grades 5-12 are working in a 1:1 environment by 2016. Next year we plan to have 8th grade will come on line, and then we will shift our focus to Shrewsbury High School.



iPad as a tool to enhance learning, not a device to replace all - Mrs. Egan, Grade 8 Teacher

INVITATION TO PARTICIPATE IN OUR PARENT SURVEY:

Grades 5-7 iPad/1:1 Parent Survey Now Open - Please Share Your Thoughts

Our first of two surveys for the 13-14 school year is now open. Please follow the link below to share your feedback.

<https://www.surveymonkey.com/s/7DM2XWN>

We may make comments from the survey public, so if there is any feedback or information you would like to share with us privately, please send it along to the e-mail below:

mabanios@shrewsbury.k12.ma.us