

Auburn Public Schools

**COMPUTER NETWORK AND INTERNET
ACCEPTABLE USE POLICY FOR STUDENTS OF THE AUBURN PUBLIC SCHOOLS**

**PARENT/GUARDIAN PERMISSION (FOR USERS IN
GRADES 3 THROUGH 12 WHO ARE UNDER 18 YEARS OF AGE)**

1. I have read the Acceptable Use Policy for the Auburn Public Schools.
2. I understand that this access is designed for educational purposes.
3. I recognize that some controversial materials exist on the Internet.
4. I understand that the level of my child's independent access to the Internet depends on my child's grade level, as explained in the Acceptable Use Policy.
5. I give permission for my son/daughter to have the access to the Internet that corresponds with his/her grade level.
6. I have discussed with my son/daughter his/her responsibilities regarding the use of the Auburn Public Schools' Network and Internet access.
7. My son/daughter understands and agrees to follow the Acceptable Use Policy of the Auburn Public Schools.
8. I understand that any violation by my son/daughter of the terms of the Acceptable Use Policy may result in the suspension or revocation of his/her e-mail account or independent access to the World Wide Web and may also result in school disciplinary action.
9. I will not hold the Auburn Public Schools liable or responsible for any materials my son/daughter accesses, acquires or transmits via the Auburn Public Schools' computer network and/or Internet connection.

Student's Name: _____

School: _____

Parent/Guardian Name: _____

Signature: _____

Date: _____

This form must be completed, signed, and turned into your homeroom teacher.

or results from an inappropriate special education program/placement or an IEP that was not fully implemented. Instead the student's IEP must be amended to reflect a new program designed to meet the student's needs more effectively if the misconduct resulted from an inappropriate IEP, or, if the IEP was not fully implemented; all necessary steps must be taken by the school to assure that the IEP is fully implemented. If a new program is designed for the student as a result of the review, the new program must be implemented immediately following parental/guardian approval of the IEP. If the student has-demonstrated repeated instances of dangerous or self-abusive behavior, an emergency evaluation and placement might be made with parental/guardian approval.

The student *will be suspended* if the TEAM concludes that the student's misconduct is not related to the student's special needs and is not the result of an inappropriate special education program/placement and that the current IEP was fully implemented.

(I.D.E.A 20 U.S.C. Sec. 1400 et seq. and 34 C.F.R. section 200)

Student Appeals

Students have the right to appeal imposed consequences to the next higher level of administration. He/she may appeal the decision of the Assistant principal to the Principal. If the matter is still not resolved, he/she may appeal to the office of the Superintendent of Schools.

THE ASSISTANT PRINCIPAL WILL MAKE EVERY EFFORT TO NOTIFY PARENTS BY TELEPHONE OF A STUDENT'S SUSPENSION. ALL SUSPENSIONS ARE CONFIRMED BY LETTER AS SOON AS POSSIBLE AFTER THE PENALTY IS IMPOSED. BECAUSE ALL MEMBERS OF OUR SCHOOL COMMUNITY ARE SUBJECT TO BOTH THE LAWS OF THE COMMONWEALTH AND TOWN ORDINANCES, OUR SCHOOL WILL REPORT ACTS, WHICH MAY VIOLATE THE LAW TO THE POLICE AS APPROPRIATE AND TO THE STATE DEPARTMENT OF EDUCATION.

Technology Policy

Technology includes, but is not limited to, the following: computers and peripherals (such as calculators, personal and networked computers, printers, scanners, large screen viewers or projection devices, and science probes); software, telecommunications media (modems, MCET, email, cable, distance learning and fax); audio visual aids; and adaptive and assisted technologies to facilitate the instruction of disabled students.

Violation of the guidelines of this policy will result in immediate loss of use and possible legal action. Also, detentions and suspensions may be imposed as needed depending on the severity of the violation

- Proper and respectful behavior as determined by the Auburn Public Schools or its representatives is expected at all times.
- Copyright laws cannot be violated. These laws protect software and other information media, such as videodisks, CD-ROMS, and videotapes.
- Users have the right to information as guaranteed by the First Amendment of the US Constitution; however, the school system and its representatives have the right to restrict access to or use of any